

# Bibliografia

- AMTAHUER R., BROCKE B., LIEPMANN D., BEAUDICEL A., *Intelligenz-Struktur-Test 2000 - I-S-T 200, Manuale*, Göttingen, Hogrefe, 1999.
- ANASTASI A., *Psychological testing. 4th edition*, New York, MacMillan, 1976.
- BALTES P.B., STAUDINGER U.M., LINDENBERGER U., *Lifespan psychology: Theory and application to intellectual functioning*, in "Annual Review of Psychology", 50, 471-507, 1999.
- BEM S.L., *Bem Sex Role Inventory: Professional manual*, Palo Alto, Consulting Psychologists Press, 1981.
- BENNETT G.K., SEASHORE H.G., WESMAN A.G., *Differential Aptitude Tests, Manuale*. Firenze, Organizzazioni Speciali, 1959.
- BERTANI B., GIOSSI L., ZAPPA D., *Legame tra criteri di ammissione e profitto accademico*, in "Bollettino di Psicologia Applicata", 220, 51-58, 1996.
- BROWN F.G., *Principles of educational and psychological testing. 2nd edition*, New York, Holt, Rinehart and Winston, 1976.
- BURKE H.R., *Raven's Progressive Matrices: More on norms, reliability, and validity*, in "Journal of Clinical Psychology", 41, 231-235, 1985.
- CAMPBELL D.T., FISKE D.W., *Convergent and discriminant validation by the multitrait-multimethod matrix*, in "Psychological Bulletin", 56, 81-105, 1959.
- CAPRARA G.V., BARBARANELLI C., BORGOGNI L., *Big Five Questionnaire BFQ, Manuale*, Firenze, Organizzazioni Speciali, 1993.
- CARROLL J.B., *Individual differences in cognitive functioning*, in ATKINSON R.C. et alii (Edd.), *Stevens' handbook of experimental psychology*, 2nd ed., Vol. 2. Learning and cognition, 813-862, New York, Wiley, 1988.
- CARROLL J.B., *Human cognitive abilities: A survey of factor-analytic studies*, Cambridge, University Press, 1993.
- CATTELL R.B., *16PF - Forma A e D, Manuale*, Firenze, Organizzazioni Speciali, 1987.

- CATTELL R.B., *Questionario dei Sedici Fattori della Personalità, Forma C., Manuale*, Firenze, Organizzazioni Speciali, 1991.
- COMREY A.L., *Handbook of interpretations for the Comrey Personality Scales*, San Diego, Educational and Industrial Testing Service, 1980.
- COMREY A.L., *CPS - Scale di Personalità di Comrey, Versione italiana di G.V. Caprara e collaboratori, Manuale*, Firenze, Organizzazioni Speciali, 1991.
- CONN S.R., RIEKE M.L., *The 16PF fifth edition technical manual*, Champaign, Institute for Personality and Ability Testing, 1994.
- CORNOLDI C., *Metacognizione e apprendimento*, Bologna, Il Mulino, 1995.
- COSTA P.T., McCRAE R.R., *The NEO-PI-R, Manual*, Odessa, Psychological Assessment Resources, 1992.
- CRONBACH L.J., *Essentials of psychological testing, 3 ed.*, New York, Harper and Row, 1970.
- CRONBACH L.J., *Test validation*, in THORNDIKE R.L., (Ed.), *Educational measurement 2*, ed. Washington, American Council on Education, 1971.
- CRONBACH L.J., MEEHL P.E., *Construct validity in psychological tests*, in "Psychological Bulletin", 52, 281-302, 1955.
- DACHENEDER W., *Zur Diagnose von Wahrnehmungsstörungen mit den Coloured Progressive Matrices*, in "Praxis der Kinderpsychologie und Kinderpsychiatrie", 31, 180-185, 1982.
- EISENTHAL S., HARFORD T., *Correlation between the Raven Progressive Matrices Scale and the Shipley Institute of Living Scale*, in "Journal of Clinical Psychology", 26, 213-215, 1971.
- FERNANDES M., FONTANA D., *Changes in control beliefs in Portuguese primary school pupils as a consequence of the employment of self-assessment strategies*, in "British Journal of Educational Psychology", 66, 301-313, 1996.
- FISKE D.W., *Measuring the concept of personality*, Chicago, Aldine, 1971.
- FODOR J.A., *The modularity of mind: An essay on faculty psychology*, Cambridge, MIT

Press; trad. italiana del 1988, *La mente modulare: Saggio di psicologia delle facoltà*, Bologna, Il Mulino, 1983.

- GABLE R.K., *The effect of scale modifications on the factorial dimensions and reliability of Super's Work Values Inventory*, in "Journal of Vocational Behavior", 3, 303-322, 1973.
- GARRETT H.E., *A developmental theory of intelligence*, in "American Psychologist", 1, 372-378, 1946.
- GARRETT H.E., BRYAN A.I., PERL R.E., *The age factor in mental organization*, in "Archives of Psychology", 176, 1-31, 1935.
- GORDON M.E., GROSS R.H., *A critique of methods for operationalizing the concept of fakeability*, in "Educational and Psychological Measurement", 38, 771-781, 1978.
- GOTTFREDSON L.S., *Societal consequences of the g factor in employment*, in "Journal of Vocational Behavior", 29, 379-410, 1986.
- GOTTFREDSON L.S., *Mainstream science on intelligence: An editorial with 52 signatories, history, and bibliography*, in "Intelligence", 24, 13-23, 1997.
- GOTTFREDSON L.S., *Why g matters: The complexity of everyday life*, in "Intelligence", 24, 79-132, 1997.
- GOUGH H.G., *CPI California Psychological Inventory, Manuale*, Firenze, Organizzazioni Speciali, 1959.
- GOUGH H.G., *California Psychological Inventory, Manuale*, Firenze, Organizzazioni Speciali, 1983.
- GOUGH H.G., HEILBRUN A.B., FIORAVANTI M., *Manuale della versione italiana dell'Adjective Check List*, Firenze, Organizzazioni Speciali, 1980.
- GRAY J.T., *Needs and values in three occupations*, in "Personnel and Guidance Journal", 42, 238-244, 1963.
- GRUPPO DEL CENTRO STUDI O.S., *DAT Differential Aptitude Tests, Quinta edizione*, Firenze, Organizzazioni Speciali, 1999.

- GUILFORD P., ZIMMERMAN W.S., *Guilford-Zimmerman Temperament Survey, Manuale*, Firenze, Organizzazioni Speciali, 1981.
- GUILFORD J.S., ZIMMERMAN W.S., GUILFORD J.P., *The Guilford-Zimmerman Temperament Survey Handbook*, San Diego, EdITS Publishers, 1976.
- GUSTAFSSON J.E., BALKE G., *General and specific abilities as predictors of school achievement*, in "Multivariate Behavior Research", 28, 407-434, 1993.
- GUSTAFSSON J.E., UNDHEIM J.O., *Individual differences in cognitive functions*, in BERLINER D.C., CALFEE R.C. (Edd.), *Handbook of educational psychology*, 186-242, New York, Macmillan, 1996.
- GUTTMAN L., *A new approach to factor analysis: The radex*, in LAZARSELD P., (Ed.), *Mathematical thinking in social sciences*, Glencoe, Free Press, 1954.
- HAKSTIAN A.R., BENNET R.W., *Validity studies using the Comprehensive Ability Battery (CAB): I. Academic achievement criteria*, in "Educational and Psychological Measurement", 37, 425-437, 1977.
- HAKSTIAN A.R., BENNET R.W., *Validity studies using the Comprehensive Ability Battery (CAB): II. Relationships with the DAT and GATB*, in "Educational and Psychological Measurement", 38, 1003-1015, 1978.
- HALES L.W., FENNER B., *Work values of 5th, 8th, and 11th grade students*, in "Vocational Guidance Quarterly", 20, 199-203, 1972.
- HALL V.C., KAYE D.B., *Patterns of early cognitive development among boys in four sub-cultural groups*, in "Journal of Educational Psychology", 69, 66-87, 1977.
- HERTZOG C., SCHAIE K.W., *Stability and change in adult intelligence: 1. Analysis of longitudinal covariance structures*, in "Psychology and Aging", 1, 159-171, 1986.
- HERTZOG C., SCHAIE K.W., *Stability and change in adult intelligence: 2. Simultaneous analysis of longitudinal means and covariance structures*, in "Psychology and Aging", 3, 122-130, 1988.
- HOLLAND J.L., POWELL A.B., FRITZSCHE B.A., *Self-Directed Search (SDS), Porofessional user's guida, 1994 Edition*, Odessa, Psicologica Assessment Resources, 1994.

- HOLLAND J.L., POWELL A.B., FRITZSCHE B.A., *SDS Self-Directed Search, Manuale*, Adattamento italiano a cura di K. Poláček, Firenze, Organizzazioni Speciali, 2003.
- HOPKE W.E., *Dictionary of personnel and guidance terms*, Chicago, J.G.Ferguson, 1968.
- HORN J.L., NOLL J., *Human cognitive capabilities: Gf-Gc theory*, in FLANAGAN D.P., GENSHAFT J.L., HARRISON P.L. (Edd.), *Contemporary intellectual assessment: Theories, tests, and issues*, 53-91, New York, Guilford, 1997.
- HUMPHREYS L.G., LUBINSKI D., YAO G., *Utility of predicting group membership and the role of spatial visualization in becoming an engineer, physical scientist, or artist*, in "Journal of Applied Psychology", 78, 250-261, 1993.
- IHILEVICH D., GLESER G.C., *Defense Mechanisms: Their classification, correlates, and measurement with the Defense Mechanisms Inventory*, Owosso, DMI Associates, 1986.
- IHILEVICH D., GLESER G.C., *DMI Defense Mechanisms Inventory, Manuale*, Firenze, Organizzazioni Speciali, 1992.
- JACOBS A., *Uses of the GZTS in the contemporary counseling center*, in GUILFORD J.S., ZIMMERMAN W.S., GUILFORD J.P., *The Guilford-Zimmerman Temperament Survey Handbook*, 303-113, San Diego, EdITS Publishers, 1976.
- JENSEN A.R., *The g factor: The science of mental ability*, Westport, Praeger, 1998.
- JOHNSON C.E., WOOD R., BLINKHORN S.F., *Spuriouser and spuriouser: The use of ipsative personality tests*, in "Journal of Occupational Psychology", 61, 153-162, 1988.
- JONES G.E., REE M.J., *Aptitude test score validity: No moderating effect due to job ability requirement differences*, in "Educational and Psychological Measurement", 58, 284-294, 1998.
- KAUSLER D.H., *Experimental psychology, cognition, and human aging, 2nd edition*, New York, Springer-Verlag, 1991.
- KRUG S.E., *Interpreting 16PF profile patterns*, Champaign, Institute for Personality and Ability Testing, 1981.

- KUDER G.F., *Test degli interessi professionali di Kuder, Forma "CH". Manuale*, Firenze, Organizzazioni Speciali, 1962.
- KUPERMINTZ H. et alii, *Enhancing the validity and usefulness of large-scale educational assessments: I. NELS:88 mathematics achievement*, in "American Educational Research Journal", 32, 525-554, 1995.
- KURTH E., *Erhöhung der Leistungsnormen bei den Farbigen Progressiven Matrizen*, in "Zeitschrift für Psychologie", 117, 85-90, 1995.
- LaVOIE A.L., *Defense Mechanisms Inventory*, in KEYSER D.J., SWEETLAND R.C., (Edd.), *Test critiques, Volume 6*, Kansas City, Test Corporation of America, 1987.
- LIENERT G.A., *Testaufbau und Testanalyse. 2 ed*, Weinheim, Verlag J. Beltz, 1967.
- LINGIARDI V., MADEDDU F., *I meccanismi di difesa: Teoria clinica e ricerca empirica*, Milano, Cortina, 1994.
- MAYER R.E., *Intelligence and education*, in STERNBERG R.J. (Ed.), *Handbook of intelligence*, 519-533, Cambridge, Cambridge University Press, 2000.
- McCALLUM D.I., SMITH I.M., ELIOT J., *Further investigation of components of mathematical ability*, in "Psychological Reports", 44, 1127-1133, 1979.
- McCAULLEY M.H., MARTIN C.R., *Career assessment and the Myers-Briggs Type Indicator*, in "Journal of Career Assessment", 3, 219-239, 1995.
- McCRAE R.R., JOHN O.P., *An introduction to the Five-Factor Model and its applications*, in "Journal of Personality" 60, 175-215, 1992.
- McGREW K.S., *Analysis of the major intelligence batteries according to a proposed comprehensive Gf-Gc framework*, in FLANAGAN D.P., GENSRAFT J.L., HARRISON P.L. (Edd.), *Contemporary intellectual assessment: Theories tests, and issues*, 151-179, New York, Guilford, 1997.
- McLAUGHLIN B., *Values in behavioral science*, in "Journal of Religion and Health", 4, 258-279, 1965.

- MEGARGEE E.I., *The California Psychological Inventory Handbook*, San Francisco, Jossey-Bass, 1972.
- MERENDA P., *Comrey Personality Scales*, in KEYSER D.J., SWEETLAND R.C. (Edd.), *Test critiques*, Volume 4, 199-212, Kansas City, Test Corporation of America, 1985.
- MEYER W.J., BENDIG A.W., *A longitudinal study of the Primary Mental Abilities Test*, in "Journal of Educational Psychology", 52, 50-60, 1961.
- MURPHY K., *Armed Services Vocational Aptitude Battery*, in KEYSER D.J., SWEETLAND R.C. (Edd.), *Tests critiques*, Volume 1, 61-69, Kansas City, Test Corporation of America, 1984.
- MURRAY H.A., *Explorations in personality*, New York, Oxford, 1938.
- MYERS I.B., *Myers-Briggs Type Indicator, Manuale*, Firenze, Organizzazioni Speciali, 1991.
- NEISSER U. et alii, *Intelligence: Knowns and unknowns*, in "American Psychologist", 51, 77-101, 1996.
- O'CONNOR J.P., KINNANE J.F., *A factor analysis of work values*, in "Journal of Counseling Psychology", 8, 263-267, 1961.
- OELKER A., ONETO R., BOZZO M.T., *Processi cognitivi impliciti nella soluzione dei problemi di Raven*, in "Bollettino di Psicologia Applicata", N.112-114, 35-82, 1972.
- OSIPOW S.H., FITZGERALD L.F., *Theories of career development, 4<sup>th</sup> edition*, Boston, Allyn & Bacon, 1996.
- PELLEREY M., *Questionario sulle Strategie d'Apprendimento (QSA)*, Roma, LAS, 1996.
- PELLEREY M., ORIO F., *Il Questionario di Percezione delle Proprie Competenze e Convinzioni (QPCC)*, Roma, Edizioni Lavoro, 2001.
- PERRY J.C., *Scala di valutazione dei meccanismi di difesa*, in LINGIARDI V., MADEDDU F., *I meccanismi di difesa: Teoria clinica e ricerca empirica*, Milano, Cortina, 1994.
- POLÁČEK K., *Manuale del Questionario sull'Efficienza nello Studio - QES*, Firenze, Organizzazioni Speciali, 1971.

- POLÁČEK K., *Struttura fattoriale del "Questionario dei Valori Professionali"*, in "Orientamenti Pedagogici", 22, 904-911, 1975.
- POLÁČEK K., *Contributo dei fattori non cognitivi al rendimento scolastico*, in "Orientamenti Pedagogici", 26, 438-452, 1979.
- POLÁČEK K., *Inventario degli Interessi Professionali di G. Frederic Kuder, Manuale*, Firenze, Organizzazioni Speciali, 1979.
- POLÁČEK K., *Stili cognitivi nell'orientamento*, in "Orientamenti Pedagogici", 34, 841-860, 1987.
- POLÁČEK K., *In che misura è possibile promuovere lo sviluppo intellettuale?*, in "Annali della Pubblica Istruzione", 40, 10-35, 1994.
- POLÁČEK K., *L'accrescimento secolare di intelligenza: Realtà o artefatto?*, in "Orientamenti Pedagogici", 47, 233-256, 2000.
- POLÁČEK K., *IST-2000 Test di Struttura dell'Intelligenza, Manuale*, Firenze, Organizzazioni Speciali, 2001.
- RAVEN J.C., *Progressive Matrices 1947 [Serie A, AB, B; Colorate], Manuale*, Firenze, Organizzazioni Speciali, 1954.
- RAVEN J.C., *Progressive Matrici: Serie I e II, Manuale*, Firenze, Organizzazioni Speciali, 1969.
- RAVEN J.C., *Progressive Matrices 1938: Serie A, B, C, D, E, Manuale*, Firenze, Organizzazioni Speciali, 1982.
- REE M.J., CARRETTA T.R., *What makes an aptitude test valid?*, in DILLON R.F. (Ed.), *Handbook on testing*, 65-81, Westport, Greenwood Press, 1997.
- REE M.J., EARLES J.A., *Predicting occupational criteria: Not much more than g*, in DENNIS I.-P.TAPSFIELD (Edd.), *Human abilities: Their nature and measurement*, 151-165, Mahwah, Erlbaum, 1996.
- ROKEACH M., *The nature of human values*, New York, Free Press, 1973.

- ROSENBERG M., *Occupations and values*, Glencoe, Free Press, 1957.
- ROTTER J.B., *Generalized expectancies for internal vs external control of reinforcement*, in "Psychological Monographs", 80 (10), 1-28, 1966.
- SAGGINO A., *Myers-Briggs Type Indicator: Dati normativi e contributo alla standardizzazione italiana della Forma F*, Firenze, Organizzazioni Speciali, 1993.
- SCHAFER R., *L'interpretazione psicoanalitica del Rorschach*, Torino, Boringhieri, 1971.
- SCHUERGER J.M., *Career assement and the Sixteen Personality Factor Questionnaire*, in "Journal of Career Assessment", 3, 157-175, 1995.
- SILVER C.B., MALONE J.E., *A Scale of Personality Styles based on DSM-III-R for investigating occupational choice and leisure activities*, in "Journal of Career Assessment", 1, 427-440, 1993.
- SMEDLER A.C., TÖRESTAD B., *Verbal intelligence: A key to basic skills?*, in "Educational Studies", 22, 343-356, 1996.
- SMITH P., WHETTON C., *GAT General Ability Tests, Manuale*, Firenze, Organizzazioni Speciali, 1996.
- SNOW R.E., *A person-situation interaction theory of intelligence in outline*, in DEMETRIOU A., EFKLIDES A., (Edd.), *Intelligence, mind, and reasoning: Structure and development*, 11-28, Amsterdam, North-Holland, 1994.
- SNOW R.E., LOHMAN D.F., *Implications of cognitive psychology for educational measurement*, in LINN R.L., (Ed.), *Educational measurement*, 3rd edition, 263-331, New York, Macmillan, 1989.
- SPEARRITT D., *Carroll's model of cognitive abilities: Educational implications*, in "International Journal of Educational Research", 25, 107-198, 1996.
- STRAUSS B., KÖLLER O., MÖLLER J., *Geschlechtsrollentypologien - eine empirische Prüfung des additiven und des balancierten Modells*, in "Zeitschrift für Differentielle und Diagnostische Psychologie", 17, 67-83, 1996.

- SUPER D.E., CRITES J.O., *Appraising vocational fitness. Revised ed.* New York, Harper and Row, 1962.
- THEODORSON G.A., THEODORSON A.G., *A modern dictionary of sociology*, New York, T.Y. Crowell, 1969.
- THURSTONE T.G., *The tests of Primary Mental Abilities*, in "The use of multifactor tests in guidance", Washington, American Personnel and Guidance Association, 1960.
- TRENTINI G., BELLOTTO M., MUZIO G.B., ZATTI A., *WIS/SVP Scala dei Valori Professionali, Manuale*, Firenze, Organizzazioni Speciali, 1999.
- TULKIN S.R., NEWBROUGH J.R., *Social class, race, and sex differences on the Raven Standard Progressive Matrices*, in "Journal of Consulting and Clinical Psychology", 32, 400-406, 1968.
- TYLER L.E., *Individual differences: Sex differences*, in SILLS D.L. (Ed.), *International Encyclopedia of the Social Sciences*. Vol. 7, New York, Macmillan and Free Press, 1968.
- TYLER L.E., *Back to Spearman?*, in "Journal of Vocational Behavior", 29, 445-450, 1986.
- VAILLANT G.E., *Ego mechanisms of defense and personality psychopathology*, in "Journal of Abnormal Psychology", 103, 44-50, 1994.
- VALSESCHINI S., DEL TON F., *Le Matrici Progressive di Raven*, Firenze, Organizzazioni Speciali, 1981.
- WALLS R.T., GULKUS S.P., *Reinforcers, values, and vocational maturity in adults*, in "Journal of Vocational Behavior", 4, 325-332, 1974.
- WEINER M., *Organization of mental abilities from ages 14 to 54*, in "Educational and Psychological Measurement", 24, 573-587, 1964.
- WILLIAMS R.M., *Values: The concept of values*, in SILLS D.L. (Ed.), *International Encyclopedia of the Social Sciences*. Vol. 16., New York, Macmillan and Free Press, 1968.
- ZYTOWSKI D.G., *The concept of work values*, in "Vocational Guidance Quarterly", 18, 176-186, 1970.



Finito di stampare nel mese di settembre 2004  
dalla Rubbettino Industrie Grafiche ed Editoriali  
88049 Soveria Mannelli (Catanzaro)



